

Anthropological SAC Learning Assessment Plan 2010-2011

- During Winter and Spring term, professors will survey students regarding learning two core outcomes (communication and cultural awareness) using a student survey form developed by the SAC.
- During Winter and Spring term, professors will collect work from two ANT 103 classes focused on the same core outcomes. The rubric for analyzing this work was developed during the Fall Oct 27th SAC meeting.
- During Spring term, professors will analyze and summarize the data collected and determine whether changes need to be made.

Rubric adapted from WSU’s critical and integrative thinking rubric

For each of the 6 criteria below, assess the work by circling a numeric score. Insert each score in the overall rating table.

1 In oral or written communication, students will use standard English, spelling, punctuation and grammar correctly to express their understanding of anthropological concepts.

Emerging (1)	Developing (2)	Mastering(3)
Uses some aspects of Standard English correctly	uses most aspects of Standard English correctly	uses all aspects of Standard English correctly

2 Uses discipline specific anthropological terminology accurately.

Emerging (1)	Developing(2)	Mastering(3)
Shows a beginning understanding of how to use anthropological terminology	shows an intermediate understanding of how to use anthropological terminology	shows a full understanding of how to use specific anthropological terms

3 Uses anthropological concepts to construct logical arguments.

Emerging (1)	Developing (2)	Mastering (3)
Recognizing the Components of a Arguments	partially articulates a logical components of a logical argument	fully articulates the components of a logical argument

4 Demonstrates an awareness of the concept of culture to understand human behavior.

Emerging(1)	Developing(2)	Mastering(3)
Demonstrates a beginning awareness of culture to understand human behavior	demonstrates an intermediate awareness of culture to understand human behavior	demonstrates a full awareness of culture to understand human behavior

4 Uses cultural awareness to evaluate different cultural contexts.

Emerging (1)	Developing(2)	Mastering(3)
Recognizes the importance Of cultural awareness to Evaluate cultural contexts	partially evaluates the different cultural contexts correctly	fully evaluates the different cultural contexts correctly

5 Applies a knowledge of ethnocentrism to address complex human issues within a larger cultural framework.

Emerging (1)	Developing(2)	Mastering(3)
Recognizes the importance of the role of ethnocentrism in a larger cultural framework	demonstrates an intermediate comprehension of the role of ethnocentrism in a larger cultural framework	fully comprehends the role of ethnocentrism in a larger cultural framework

#### Overall Rating

Criteria	Score
In oral or written communication, students will use basic English spelling, punctuation and grammar to express their understanding of anthropological concepts.	2.8
Uses discipline specific anthropological terminology accurately.	2.6
Uses anthropological concepts to construct logical arguments.	2.7
Demonstrates an awareness of the concept of culture to understand human behavior	2.8
Uses cultural awareness to evaluate different cultural contexts	2.6
Applies a knowledge of ethnocentrism to address complex human issues within a larger cultural framework.	2.7

#### Results of the Assessment

Based on the assessments conducted by faculty in two cultural anthropology classes, the data suggests that the majority of students had a good grasp of oral and written communication skills. Students also demonstrated a good understanding of cultural awareness and ethnocentrism, and they were also able to use the concept of culture to evaluate human behavior. Average student scores ranged from 2.8 to 2.6 in the areas assessed, indicating that most students were meeting the core outcome requirements. These results mirrored similar data on the student survey form that the SAC also collected. Most students surveyed reported that their experience in the ANT 103 classes had increased their communication skills and level of cultural awareness.

The results indicate that the anthropology program is doing a good job fostering communication and cultural awareness skills in students.