

Academic Planning at Portland Community College
Fall 2004-Spring 2009

In Fall 2004, the District began a shift in what has become known as Academic Planning - a process that includes prioritizing and funding of improvements in instruction, student services, and enrollment services. We moved from a campus-based process to a district-wide process. Whereas today the Academic Planning process includes Instruction (DOIs), Student Services (DOSDs), and Academic and Student Affairs (VPASA and Dean of Enrollment Services), initially there were separate campus-based efforts for each area resulting in uncoordinated efforts across the district.

Because of budget issues early in 2005, the Academic Planning process became a budget reduction process. While ultimately few people were RIF'd, many were given RIF notices, causing much pain. Many involved would say that that process was far from transparent and inclusive. Communications between various parts of the college, including SACs, were poor in comparison to today. As a result, in Fall 2005, we began several efforts to improve Academic Planning, some of which is captured at <http://www.pcc.edu/resources/academic/planning/>.

The 2005 experience renewed the college's commitment to a more transparent Academic Planning process that facilitates communication throughout the organization. The program/discipline review process has been strengthened. The SAC, DOIs, Division Deans, and VPASA have met with several SACS to enhance the academic planning process.

- 2008-09: Business Administration, Composition-Literature, Developmental Education, plus non-credit programs in Extended Learning Campus, and programs involved in Health Professions, programs connected to Sustainability, and Internationalization efforts across the curriculum
- 2007-08: Health, plus programs involved in Health Professions
- 2006-07: Art, Biology, Business Administration, Composition-Literature, Computer Science, Developmental Education, Computer Applications/Office Systems, Economics, Education, English for Speakers of Other Languages, History, Mathematics, plus various Health Professions
- 2005-06: Business Administration, Chemistry, Health, World Languages

To assist with Academic Planning, the Allocation of Instructional Resources (AIR) document was created. The original AIR document, finalized in Fall 2006, may be found at <http://www.pcc.edu/resources/academic/planning/documents/air-criteria.pdf>.

In the spirit of continuous assessment and improvement, AIR document will be revisited in the coming academic year to determine if modifications are needed. In addition to what's in the current AIR document, the list of considerations may be expanded as appropriate. For example, evolving partnerships between programs and disciplines, new/emerging programs, full-time/part-time faculty ratio, and coming bond construction might be considered. To this end, we will re-constitute the AIR task group, balancing it between faculty members and Division Deans, between campuses, and between different types of offerings, i.e., LDC, CTE, pre-college, and non-credit. We hope to get folks on board before school ends in order to be able to start work early in Fall term.

AIR II Group:

CA – Nancy Wessel, Sandy Neps (BI),

EL – Julie Kopet, Kim Neuberger (MTH), David Armontrout (HST)

RC – Cheryl Scott, Bill Bogart (DE), Karen Radakovich (CHEM)

SY – Dave Stout, Frank Goulard (MTH)