

Portland Community College President Search Document

Minimum Qualifications (meeting minimum qualifications does not guarantee an interview)

Candidates should have a pattern of progressively responsible educational and institutional leadership and accomplishment. Candidates should also be able to articulate an understanding of, and commitment to, the educational philosophy of the comprehensive community college.

A Master's degree is required; an earned doctorate from an accredited institution is preferred. Individuals with outstanding comparable background and experience may be considered.

Challenges & Opportunities Facing Portland Community College (PCC)

The next Portland Community College President will be a leader who has demonstrated success in educational and institutional leadership and accomplishment, and will provide creative and imaginative leadership to:

- **Maintain PCC's excellent budget management tradition while balancing the functions and program mix of a truly comprehensive community college during times of financial uncertainty.**
- **Further the development and implementation of the student completion agenda for student success.**
- **Continue to be an essential partner in regional economic development in a growing area of the country, while positioning PCC as the leading provider of workforce training in the region.**
- **Foster PCC'S unique participative and collaborative culture, which honors the values of diversity, equity and opportunity.**
- **Enhance PCC's excellent record of educational, business and community partnerships.**
- **Lead the state's largest educational institution through Oregon's aggressive educational reform process.**

Professional & Personal Characteristics of the Next PCC President

The next Portland Community College President will:

- **Be a dynamic, successful and highly visible community leader who can articulate and communicate an institutional vision to both internal and external constituents, motivate and support employees in implementing that vision, build external support, and move the institution forward in achieving strategic goals**
- **Be a leader skilled at balancing the interests and needs of the various constituencies, a consensus builder who values and respects unique differences; a motivator with a successful track record of participatory decision-making.**
- **Be a strongly student centered educational leader with a vision for increasing student success while maintaining (and even increasing) student access.**
- **Be a very politically savvy individual with a demonstrated record of successful advocacy with policy makers and educational leaders at local, state and national levels.**
- **Be a leader with a demonstrated record in furthering a diverse college environment, a culturally competent faculty and staff, and a record of diverse faculty hiring that reflects student demographics.**
- **Have a demonstrated record of successful private fundraising and personal philanthropy with respect to their institution.**
- **Position PCC to utilize emerging technology to support the College's mission.**

Application Procedures

Apply to: <https://pcc-sb.peopleadmin.com>

User name: pccsearch

Password: president

The following items must be submitted:

Exhibit A

In a letter of application of six pages or less, the candidate should indicate how their current and past professional experience has prepared them to address the following:

- 1. How have you been able to increase student success while maintaining (and even increasing) student access during uncertain budget times?**
 - 2. Please describe successful K-12 and business partnerships you have established, and what made them successful?**
 - 3. Please describe your record of successful private fundraising and personal philanthropy with respect to your institution.**
 - 4. Please describe your experience with shared governance; and in addition, please describe your achievements in increasing the diversity of faculty and staff.**
 - 5. The education reforms being proposed locally and nationally focus on student success outcomes. How will you position community colleges to demonstrate increased student success while still maintaining (and even increasing) student access in a climate of uncertain budget conditions?**
 - 6. How would you address the challenge of offering a program mix that serves high school students, college students, adult learners, businesses and the community at large?**
- A current resume.
 - Provide, as references, the names, titles, business and home telephone numbers of two supervisors, two direct reports including one classified or support staff, two faculty members or business associates, and two external business or community leaders.

Applications will continue to be accepted until the position is filled. To receive maximum consideration, applications should be submitted by **January 18, 2013**, as the Search Committee will select those who will be invited for an interview shortly after that date.

Exhibit A

For confidential inquiries, contact Community College Search Services (CCSS-us.net):

Dr. Michael Viera, Search Consultant

Telephone: (503) 502-0725

Email: Michaelj.viera@gmail.com

For further inquiries please contact:

Neal Naigus

Assistant to the PCC President

Telephone; 971-722-4122

E-mail: nnaigus@pcc.edu

As an Affirmative Action, Equal Employment Opportunity institution, PCC is actively seeking qualified minorities, women, veterans, disabled veterans, and individuals with disabilities to enhance its work force and to reflect the diversity of its student body.