

- 1 WHAT IS A FACILITIES PLAN?
- 2 SCHEDULE AND COMMUNITY INPUT
- 3 BREAKOUT DISCUSSIONS
- 4 WRAP UP AND NEXT STEPS

#### AGENDA

#### **SPACE NEEDS ANALYSIS**

SPACE NEEDS ASSESSMENT
BUILDING FUNCTIONAL
ASSESSMENT

#### **DEMOGRAPHIC ANALYSIS**

DEMOGRAPHIC + ENROLLMENT ANALYSIS

AFFORDABLE HOUSING STUDY

# FACILITIES PLAN

### COMMUNICATION, OUTREACH + ENGAGEMENT

CRT STUDENT COHORT

ONLINE SURVEYS

LISTENING SESSIONS

WORKSHOPS

TABLING

#### **DEVELOPMENT CONCEPTS**

ZONING+REGULATORY REVIEW

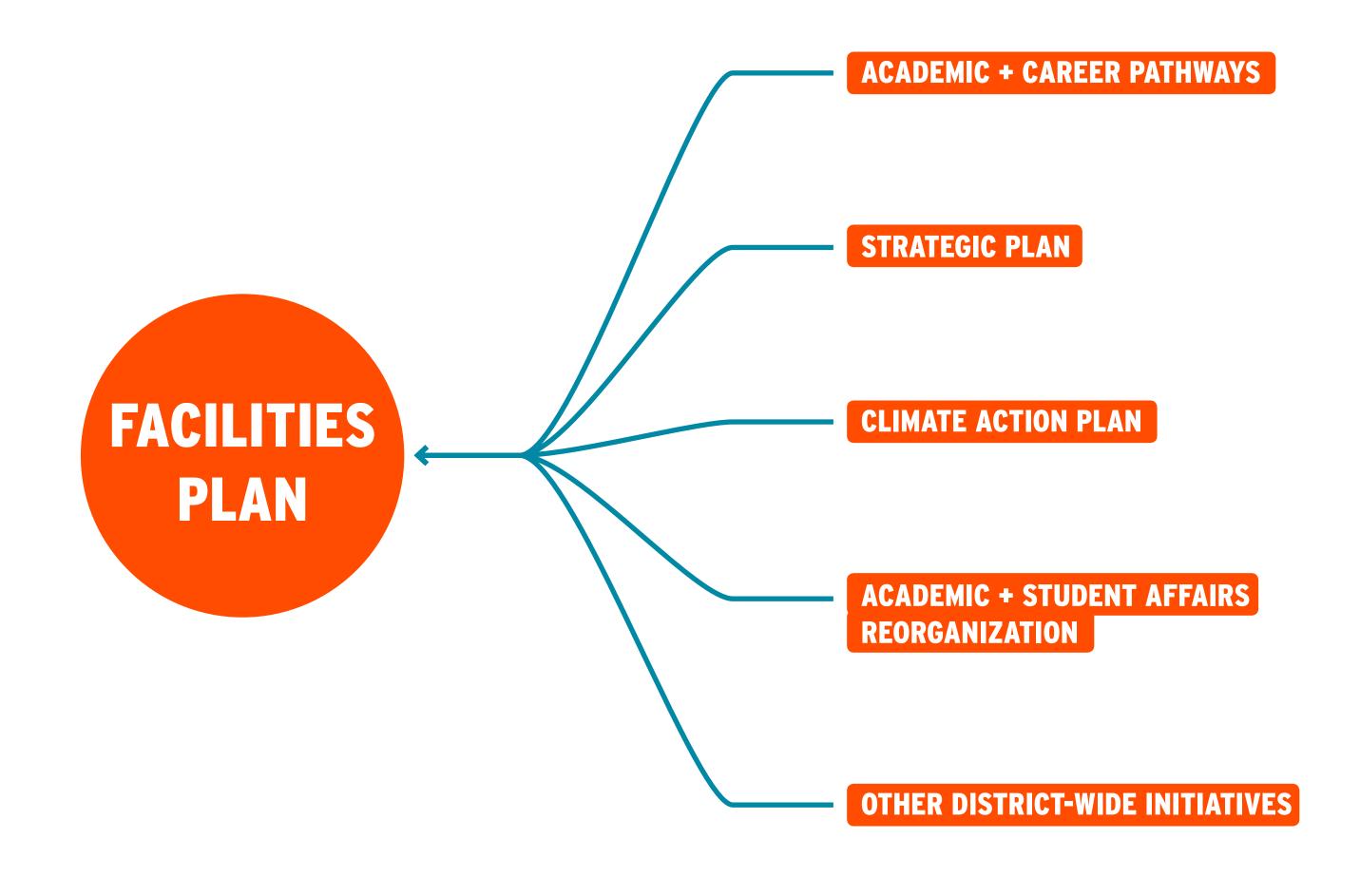
POTENTIAL DEVELOPMENT SITES+CAPACITY

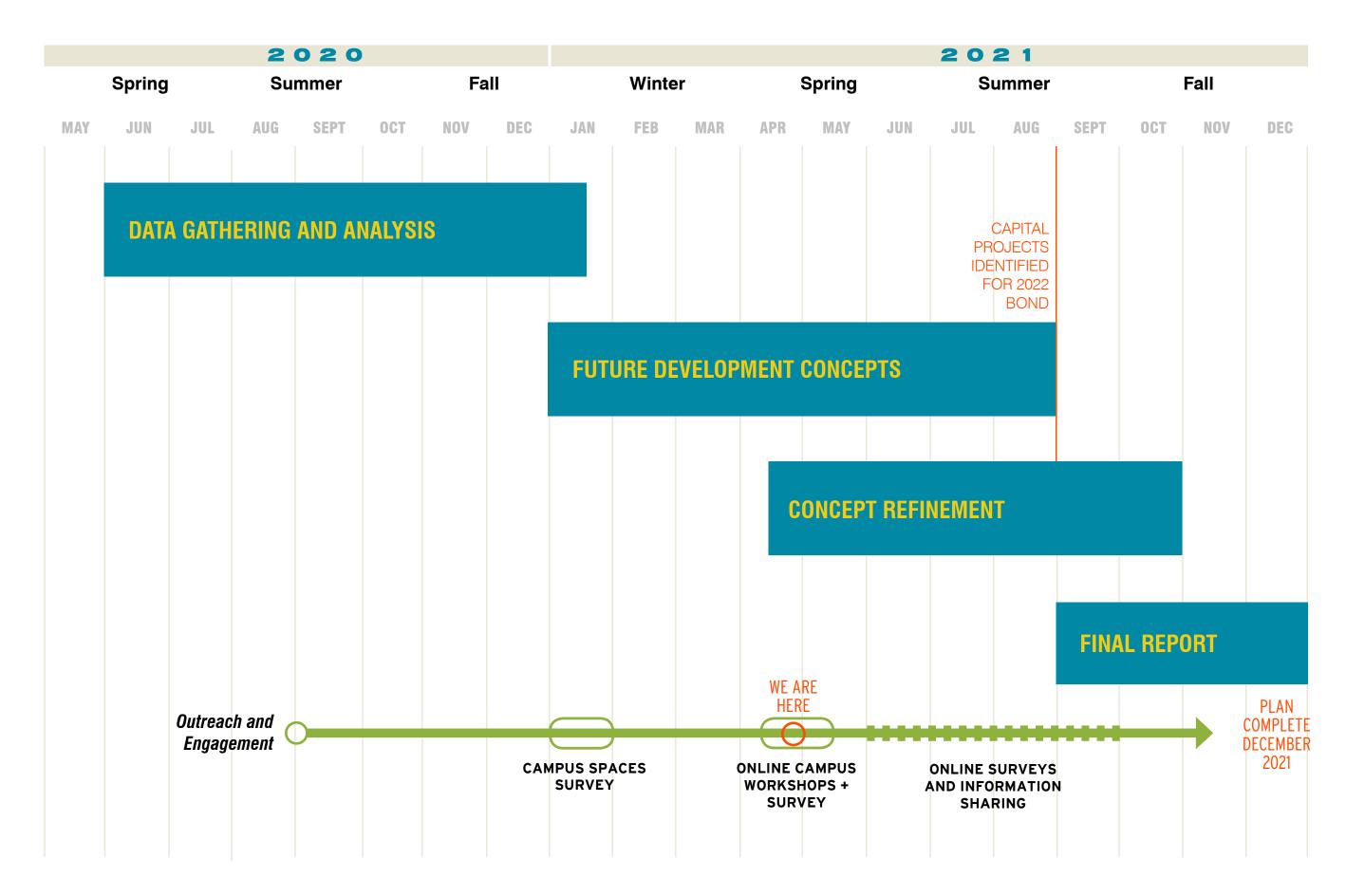
TRANSPORTATION IMPROVEMENTS

CAPITAL PROJECTS LIST

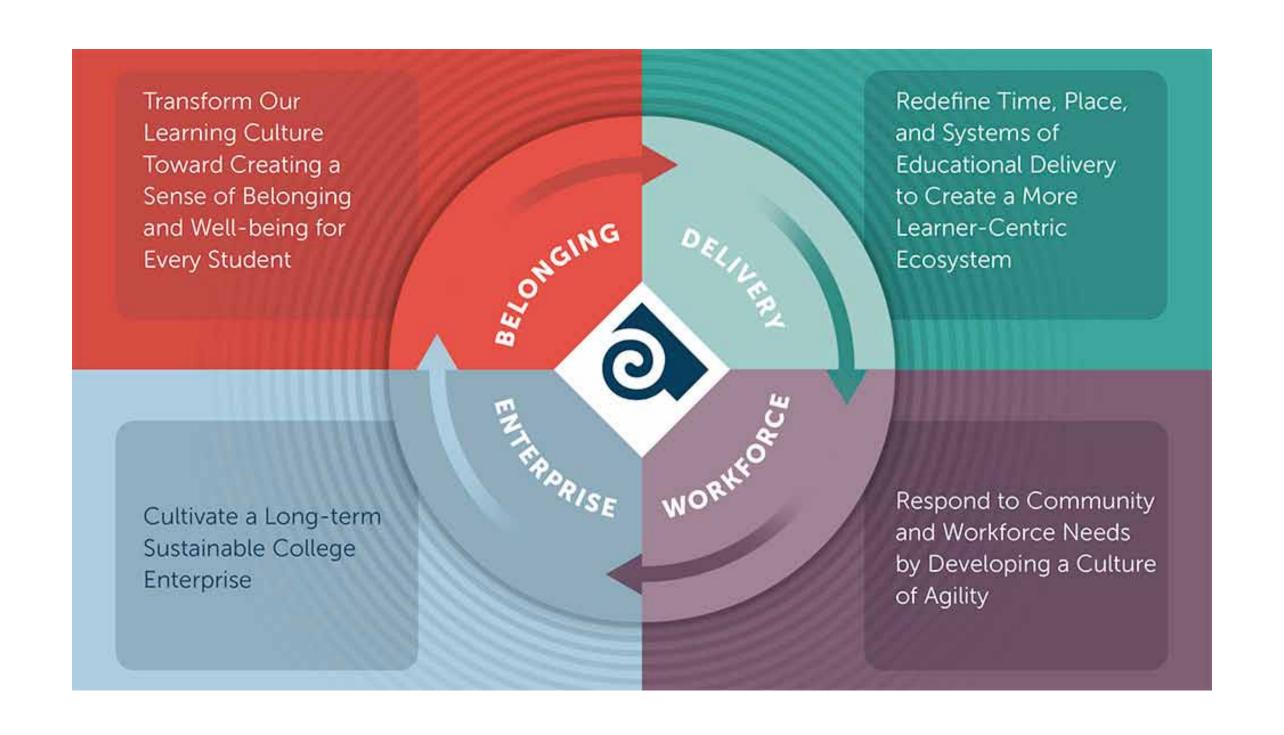
**BOND PROJECTS LIST** 

DESIGN JUSTIC

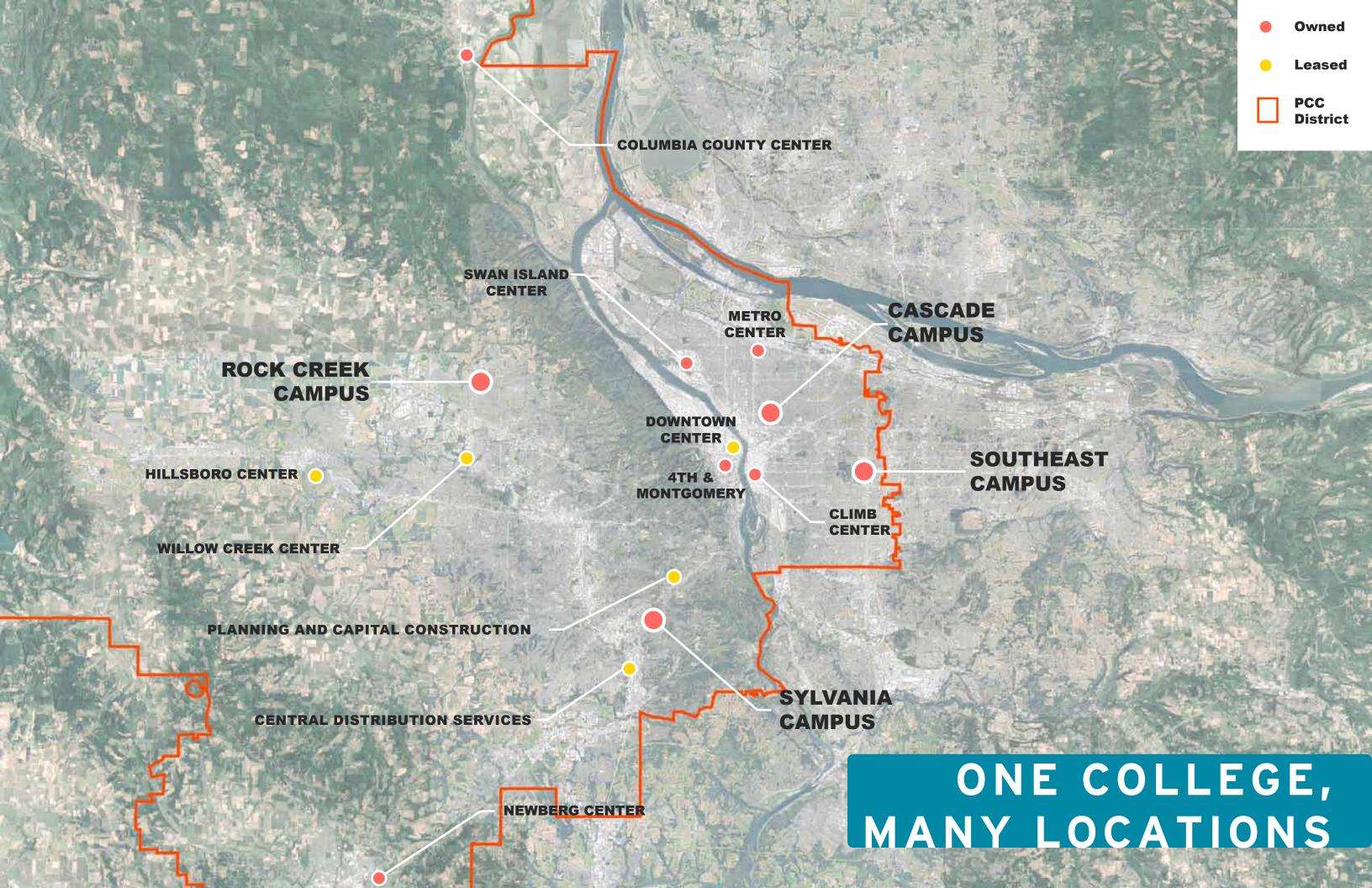




#### PROJECT SCHEDULE



#### STRATEGIC PLAN AND "ONE COLLEGE" MODEL

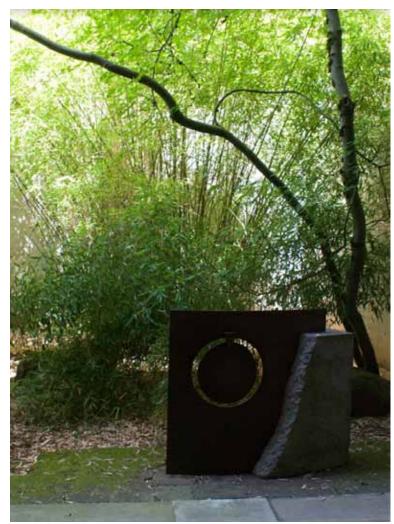




















## CONSIDER: WHAT MAKES A SPACE FEEL WELCOMING TO YOU?

How can PCC spaces better support and reflect the experiences, cultures, and contributions of BIPOC students, faculty, and staff?

How can PCC spaces better support, embody, and reflect the many dimensions of diversity in the PCC community?

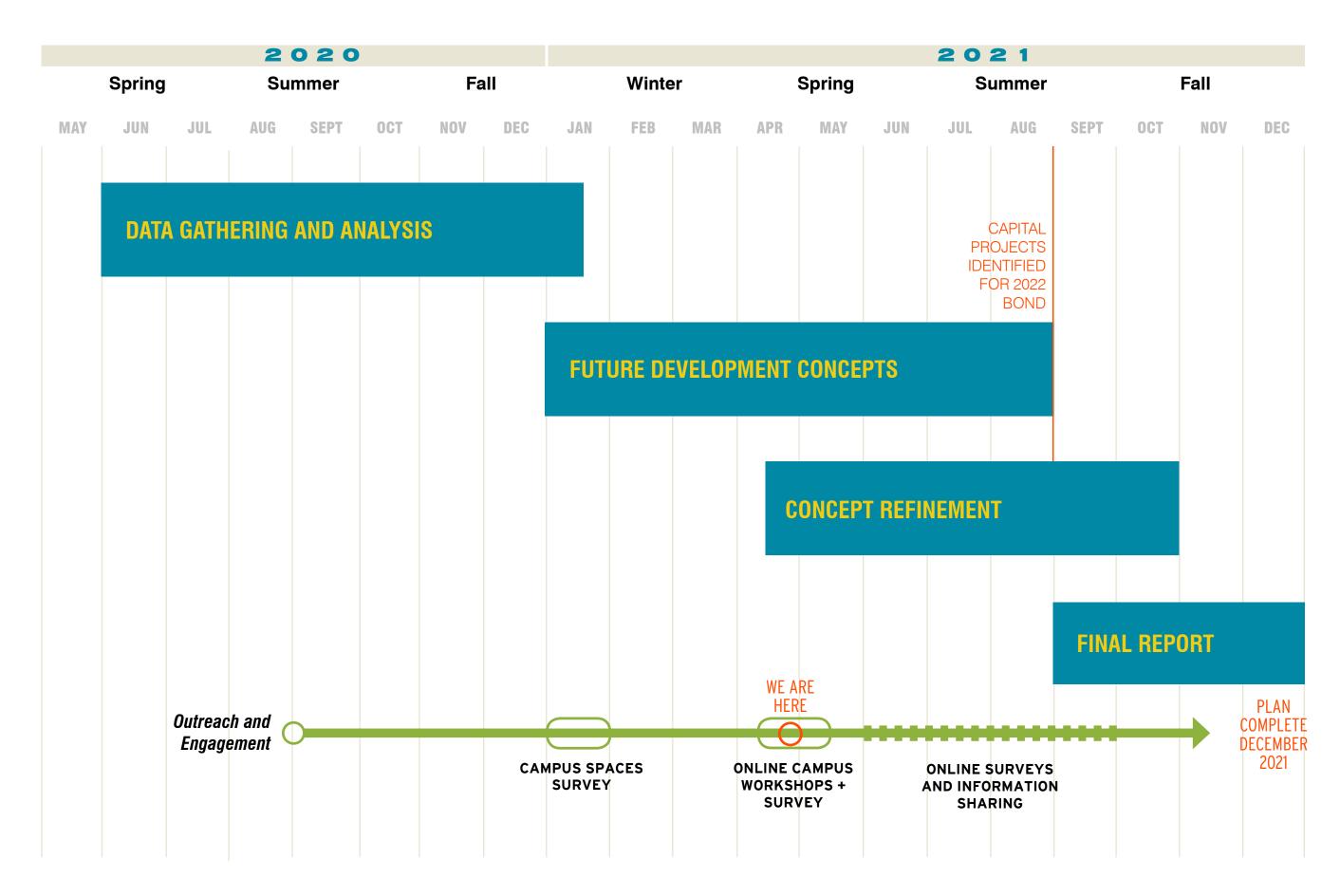
Are there barriers to equitable student success at this campus that the Facilities Plan can help to dismantle?

Note: Amara H. Pérez, PhD., worked with the Facilities Planning team to introduce a Critical Race Spatial Lens. These questions are informed by Dr. Perez's work. Dr. Perez developed and coordinated Space Matters, designed to recruit, train, and support a cohort of PCC students of color to work as co-researchers in phase one of the planning process. For more information check out the project link: www.spacemattersatpcc.com





- Your perception and experience of physical spaces at Sylvania Campus
- Your vision for the future of campus spaces
- Your thoughts and ideas about how campus spaces can be made more welcoming



#### PROJECT SCHEDULE

