

Fall Enrollment 2023-24

Institution: Portland Community College (209746)

User ID: P2097461

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- No, I will not complete Part C
- Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	9	2	33	44	5	49
<u>Hispanic/Latino</u>	250	49	457	756	4	760
<u>American Indian or Alaska Native</u>	12	3	12	27	1	28
<u>Asian</u>	73	26	188	287	1	288
<u>Black or African American</u>	65	16	141	222	1	223
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	11	24	0	24
<u>White</u>	496	123	1,204	1,823	30	1,853
Two or more races	72	17	162	251	8	259
<u>Race and ethnicity unknown</u>	66	17	113	196	26	222
Total men	1,054	255	2,321	3,630	76	3,706
Total men prior year	965	254	1,998	3,217	74	3,291

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	11	1	47	59	4	63
<u>Hispanic/Latino</u>	324	69	705	1,098	14	1,112
<u>American Indian or Alaska Native</u>	7	1	22	30	0	30
<u>Asian</u>	64	21	234	319	13	332
<u>Black or African American</u>	65	13	157	235	1	236
<u>Native Hawaiian or Other Pacific Islander</u>	12	1	19	32	1	33
<u>White</u>	476	180	1,388	2,044	34	2,078
Two or more races	72	30	205	307	5	312
<u>Race and ethnicity unknown</u>	49	12	126	187	27	214
Total women	1,080	328	2,903	4,311	99	4,410
Total women prior year	1,120	351	2,605	4,076	61	4,137
Grand total (men+women)	2,134	583	5,224	7,941	175	8,116
Grand total (men+women) prior year	2,085	605	4,603	7,293	135	7,428

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	2	1	7	10	3	13
<u>Hispanic/Latino</u>	191	41	618	850	39	889
<u>American Indian or Alaska Native</u>	8	2	21	31	6	37
<u>Asian</u>	54	13	264	331	52	383
<u>Black or African American</u>	53	10	199	262	23	285
<u>Native Hawaiian or Other Pacific Islander</u>	11	0	26	37	4	41
<u>White</u>	454	129	1,816	2,399	370	2,769
Two or more races	55	14	197	266	41	307
<u>Race and ethnicity unknown</u>	65	9	154	228	94	322
Total men	893	219	3,302	4,414	632	5,046
Total men prior year	979	237	3,185	4,401	559	4,960

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3	0	29	32	1	33
<u>Hispanic/Latino</u>	285	78	1,055	1,418	87	1,505
<u>American Indian or Alaska Native</u>	12	3	29	44	7	51
<u>Asian</u>	70	16	428	514	60	574
<u>Black or African American</u>	61	10	255	326	45	371
<u>Native Hawaiian or Other Pacific Islander</u>	8	1	29	38	4	42
<u>White</u>	513	187	2,274	2,974	494	3,468
Two or more races	69	26	314	409	60	469
<u>Race and ethnicity unknown</u>	71	18	166	255	103	358
Total women	1,092	339	4,579	6,010	861	6,871
Total women prior year	1,213	377	4,539	6,129	883	7,012

Grand total (men+women)	1,985	558	7,881	10,424	1,493	11,917
Grand total (men+women) prior year	2,192	614	7,724	10,530	1,442	11,972

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	49	13	62
<u>Hispanic/Latino</u>	760	889	1,649
<u>American Indian or Alaska Native</u>	28	37	65
<u>Asian</u>	288	383	671
<u>Black or African American</u>	223	285	508
<u>Native Hawaiian or Other Pacific Islander</u>	24	41	65
<u>White</u>	1,853	2,769	4,622
Two or more races	259	307	566
<u>Race and ethnicity unknown</u>	222	322	544
Total men	3,706	5,046	8,752

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	63	33	96
<u>Hispanic/Latino</u>	1,112	1,505	2,617
<u>American Indian or Alaska Native</u>	30	51	81
<u>Asian</u>	332	574	906
<u>Black or African American</u>	236	371	607
<u>Native Hawaiian or Other Pacific Islander</u>	33	42	75
<u>White</u>	2,078	3,468	5,546
Two or more races	312	469	781
<u>Race and ethnicity unknown</u>	214	358	572
Total women	4,410	6,871	11,281
Grand Total (men+women)	8,116	11,917	20,033

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	49	13	62
<u>Hispanic/Latino</u>	760	889	1,649
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Grand Total (men+women)	8,116	11,917	20,033
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Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?

If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- Yes
- No, some cells will have a value of less than 5 students (do not report)
- No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	
		Current Year	Prior year
Grand total		20,033	19,400
	Gender unknown (i.e., gender information is not known or not collected).	163	277
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	1,221	939
	Total of Gender unknown + Another gender	1,384	1,216
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	18,649	18,184

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

	Undergraduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking
i Enrolled <i>exclusively</i> in <u>distance education courses</u>	8,867	713
Enrolled in <i>at least one</i> but not all distance education courses	5,919	170
<i>Not enrolled</i> in any distance education courses	3,579	785
Total (Carried forward from part A)	18,365	1,668

i You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		Undergraduate Students	
		Degree/certificate-seeking	Non-degree/non-certificate-seeking
Located in	OR	8,343	637
Located in the U.S. but not in	OR	5	2
Located in the U.S. but state/jurisdiction unknown		0	0
Located outside the U.S.		42	2
Location unknown/unreported		477	72
Total students exclusively enrolled in distance education (Carried forward from section above)		8,867	713

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	252	408
18-19	1,379	1,500
20-21	583	644
22-24	391	532
25-29	420	527
30-34	300	361
35-39	168	206
40-49	148	177
50-64	55	52
65 and over	10	3
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	3,706	4,410

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students


Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	412	544
18-19	821	968
20-21	762	893
22-24	675	977
25-29	773	1,138
30-34	545	783
35-39	395	557
40-49	417	626
50-64	182	293
65 and over	64	92
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	5,046	6,871

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of **October 15, 2023**

NOTE: These data are **optional** this year.

Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	ⓘ Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	<input type="text" value="0"/>	<input type="text" value="0"/>
Alaska	02	<input type="text" value="2"/>	<input type="text" value="1"/>
Arizona	04	<input type="text" value="3"/>	<input type="text" value="2"/>
Arkansas	05	<input type="text" value=""/>	<input type="text" value=""/>
California	06	<input type="text" value="22"/>	<input type="text" value="4"/>
Colorado	08	<input type="text" value="0"/>	<input type="text" value="0"/>
Connecticut	09	<input type="text" value=""/>	<input type="text" value=""/>
Delaware	10	<input type="text" value=""/>	<input type="text" value=""/>
District of Columbia	11	<input type="text" value="0"/>	<input type="text" value="0"/>
Florida	12	<input type="text" value="0"/>	<input type="text" value="0"/>
Georgia	13	<input type="text" value="3"/>	<input type="text" value="0"/>
Hawaii	15	<input type="text" value="5"/>	<input type="text" value="1"/>
Idaho	16	<input type="text" value="4"/>	<input type="text" value="1"/>
Illinois	17	<input type="text" value="2"/>	<input type="text" value="0"/>
Indiana	18	<input type="text" value=""/>	<input type="text" value=""/>
Iowa	19	<input type="text" value="2"/>	<input type="text" value="0"/>
Kansas	20	<input type="text" value=""/>	<input type="text" value=""/>
Kentucky	21	<input type="text" value=""/>	<input type="text" value=""/>
Louisiana	22	<input type="text" value="0"/>	<input type="text" value="0"/>
Maine	23	<input type="text" value="1"/>	<input type="text" value="0"/>

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	1	0
Massachusetts	25	0	0
Michigan	26	0	0
Minnesota	27		
Mississippi	28	1	0
Missouri	29	0	0
Montana	30	7	4
Nebraska	31		
Nevada	32	3	2
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36	3	1
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	0	0
Oklahoma	40	0	0
Oregon	41	3,938	1,927
Pennsylvania	42	0	0
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2023

NOTE: These data are optional this year.

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of residence when student was first admitted	FIPS Code	Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	<input type="text" value="1"/>	<input type="text" value="0"/>
South Dakota	46	<input type="text"/>	<input type="text"/>
Tennessee	47	<input type="text"/>	<input type="text"/>
Texas	48	<input type="text" value="2"/>	<input type="text" value="0"/>
Utah	49	<input type="text" value="1"/>	<input type="text" value="0"/>
Vermont	50	<input type="text"/>	<input type="text"/>
Virginia	51	<input type="text" value="1"/>	<input type="text" value="0"/>
Washington	53	<input type="text" value="116"/>	<input type="text" value="24"/>
West Virginia	54	<input type="text"/>	<input type="text"/>
Wisconsin	55	<input type="text"/>	<input type="text"/>
Wyoming	56	<input type="text" value="0"/>	<input type="text" value="0"/>
<u>State Unknown</u>	57	<input type="text"/>	<input type="text"/>
American Samoa	60	<input type="text"/>	<input type="text"/>
Federated States of Micronesia	64	<input type="text"/>	<input type="text"/>
Guam	66	<input type="text" value="0"/>	<input type="text" value="0"/>
Marshall Islands	68	<input type="text"/>	<input type="text"/>
Northern Marianas	69	<input type="text"/>	<input type="text"/>
Palau	70	<input type="text"/>	<input type="text"/>
Puerto Rico	72	<input type="text"/>	<input type="text"/>
Virgin Islands	78	<input type="text"/>	<input type="text"/>
Foreign Countries	90	<input type="text" value="1"/>	<input type="text" value="0"/>
Residence unknown/unreported	98	<input type="text" value="0"/>	<input type="text"/>
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		4,119	1,967

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,134
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	4,119
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,141
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,668
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	916
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	6,176
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	35

Part E - First-Time Student Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time degree/certificate-seeking** students in this cohort.
- Determine full-time using Fall 2022 attendance status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME COHORT RETENTION:		Preloaded cohort		Prior year data (Fall 2021 cohort)
E1	Full-time, first-time Fall 2022 degree/certificate-seeking cohort	2,085	<input type="text" value="2,085"/> ⓘ	2,190
E2a	<u>Exclusions</u> from the Fall 2022 cohort		<input type="text" value="0"/>	0
E2b	Inclusions to the Fall 2022 cohort		<input type="text" value="0"/>	0
E3	Adjusted Fall 2022 cohort (line E1 - E2a + E2b)		2,085	2,190
E4	Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		<input type="text" value="1,313"/> ⓘ	1,236
E5	Full-time, first-time Fall 2022 cohort retention rate (line E4 / line E3)		63 %	56 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - First-Time Student Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time degree/certificate-seeking Cohort from Fall 2022

Academic reporters report retention data as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time degree/certificate-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time degree/certificate-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME COHORT RETENTION:	Preloaded cohort		Prior year data (Fall 2021 cohort)
E6 Part-time, first-time Fall 2022 degree/certificate-seeking cohort	2,192	<input type="text" value="2,193"/> ⓘ	2,065
E7a <u>Exclusions</u> from the Fall 2022 cohort		<input type="text" value="0"/>	0
E7b Inclusions to the Fall 2022 cohort		<input type="text" value="0"/>	0
E8 Adjusted Fall 2022 cohort (line E6 - E7a + E7b)		2,193	2,065
E9 Students from Fall 2022 cohort who are still enrolled + students from Fall 2022 cohort who completed their program as of Fall 2023		<input type="text" value="878"/> ⓘ	697
E10 Part-time, first-time Fall 2022 cohort retention rate (line E9 / line E8)		40 %	34 %

ⓘ The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).


Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="18"/>	to 1
Student-to-faculty ratio prior year	17	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="4.00"/> hours	<input type="text" value="8.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="4.00"/> hours
Other offices	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="0.00"/> hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	20,033
Undergraduate enrollment	20,033
Student-to-faculty ratio	18 to 1

Undergraduate Student Characteristics	
Percent of all students who are female (%)	56
Percent of undergraduates who are full-time (%)	41
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)	99
American Indian or Alaska Native (%)	1
Asian (%)	8
Black or African American (%)	6
Hispanic/Latino (%)	21
Native Hawaiian or Pacific Islander (%)	1
White (%)	51
Two or More Races (%)	7
Race and ethnicity unknown (%)	6
U.S. Nonresident (%)	1
Percent of undergraduate students by age:	
24 and under (%)	59
25 and over (%)	41
Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:	
In state (%)	96
Out-of-state (%)	4
Foreign countries (%)	0
Residence unknown (%)	0

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time degree/certificate-seeking student fall-to-fall retention rate (%)	63
First-time, part-time degree/certificate-seeking student fall-to-fall retention rate (%)	40
Graduation rate cohort as percent of total entering students (%)	35

[Edit Report](#)

Fall Enrollment

There are no errors for the selected survey and institution.