

Outcome Measures 2023-24

Institution: Portland Community College (209746)

User ID: P2097461

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2015-16. The full-year cohort coverage period is July 1, 2015 - June 30, 2016.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2015 - June 30, 2016, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

The following changes were implemented for the 2023-24 data collection period:

- Added FAQ regarding inclusion of incarcerated students
- Added FAQ regarding reporting degree/certificate-seeking status changes
- Added FAQ on consistency between awards reported in the Outcome Measures and Completions survey components
- Revised FAQ regarding experimental site participants

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2015-16 cohort year: **(July 1, 2015-June 30, 2016)**.

- Four-year status point was as of **August 31, 2019**
- Six-year status point was as of **August 31, 2021**
- Eight-year status point was as of **August 31, 2023**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2015-16 Entering Undergraduate Cohort

July 1, 2015-June 30, 2016: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2015 - June 30, 2016.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2015-16 cohort.

<u>Degree/Certificate-Seeking Undergraduate Students</u>	<u>2015-16 cohort</u>	<u>Exclusions to 2015-16 cohort</u>	<u>Adjusted 2015-16 cohort</u>	<u>Prior year Adjusted cohort</u>
First-time entering				
Full-time	2,951	5	2,946	3,250
Pell Grant recipients	<input type="text" value="1,101"/>	<input type="text" value="1"/>	1,100	1,452
Non-Pell Grant recipients	<input type="text" value="1,850"/>	<input type="text" value="4"/>	1,846	1,798
Part-time	4,859	3	4,856	5,227
Pell Grant recipients	<input type="text" value="1,123"/>	<input type="text" value="3"/>	1,120	1,609
Non-Pell Grant recipients	<input type="text" value="3,736"/>	<input type="text" value="0"/>	3,736	3,618
Non-First-time entering				
Full-time	2,300	5	2,295	2,454
Pell Grant recipients	<input type="text" value="1,058"/>	<input type="text" value="5"/>	1,053	1,308
Non-Pell Grant recipients	<input type="text" value="1,242"/>	<input type="text" value="0"/>	1,242	1,146
Part-time	5,291	1	5,290	5,413
Pell Grant recipients	<input type="text" value="935"/>	<input type="text" value="0"/>	935	1,154
Non-Pell Grant recipients	<input type="text" value="4,356"/>	<input type="text" value="1"/>	4,355	4,259
Total Entering	15,401	14	15,387	16,344
Pell Grant recipients	4,217	9	4,208	5,523
Non-Pell Grant recipients	11,184	5	11,179	10,821

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2015 Fall Enrollment, 2015-16 Spring Collection	2015 Pell Grant data from Student Financial Aid, 2016-17 Winter Collection
First-time, Full-time	1,559	636
First-time, Part-time	1,291	N/A
Non-First-time, Full-time	985	N/A
Non-First-time, Part-time	1,418	N/A
Total Undergraduates	N/A	11,297

Award Status at Four Years

Award Status at Four Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2019) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	2,946	106	569	0	675	23
Pell Grant recipients	1,100	44	190	0	234	21
Non-Pell Grant recipients	1,846	62	379	0	441	24
Part-time	4,856	104	287	0	391	8
Pell Grant recipients	1,120	29	90	0	119	11
Non-Pell Grant recipients	3,736	75	197	0	272	7
Non-First-time entering						
Full-time	2,295	95	552	0	647	28
Pell Grant recipients	1,053	35	256	0	291	28
Non-Pell Grant recipients	1,242	60	296	0	356	29
Part-time	5,290	112	460	0	572	11
Pell Grant recipients	935	19	128	0	147	16
Non-Pell Grant recipients	4,355	93	332	0	425	10
Total Entering						
	15,387	417	1,868	0	2,285	15
Pell Grant recipients	4,208	127	664	0	791	19
Non-Pell Grant recipients	11,179	290	1,204	0	1,494	13

Award Status at Six Years

Award Status at Six Years After Entry 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

Directions: From the adjusted 2015-16 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2015-16 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,946	96	686	0	782	27
Pell Grant recipients	1,100	37	236	0	273	25
Non-Pell Grant recipients	1,846	59	450	0	509	28
Part-time	4,856	101	464	0	565	12
Pell Grant recipients	1,120	30	141	0	171	15
Non-Pell Grant recipients	3,736	71	323	0	394	11
<u>Non-First-time entering</u>						
Full-time	2,295	90	621	0	711	31
Pell Grant recipients	1,053	29	289	0	318	30
Non-Pell Grant recipients	1,242	61	332	0	393	32
Part-time	5,290	117	575	0	692	13
Pell Grant recipients	935	22	156	0	178	19
Non-Pell Grant recipients	4,355	95	419	0	514	12
Total Entering						
	15,387	404	2,346	0	2,750	18
Pell Grant recipients	4,208	118	822	0	940	22
Non-Pell Grant recipients	11,179	286	1,524	0	1,810	16

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2015-16 Entering Undergraduate Cohort

(July 1, 2015-June 30, 2016: Full Year)

- From the adjusted 2015-16 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2023) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2015-16 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2023)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,946	99	723	0	822	28	830	0	673	1,451	2,124	23	
Pell Grant recipients	1,100	40	246	0	286	26	317	0	295	519	814	27	
Non-Pell Grant recipients	1,846	59	477	0	536	29	513	0	378	932	1,310	20	
Part-time	4,856	103	523	0	626	13	571	0	1,150	3,080	4,230	24	
Pell Grant recipients	1,120	32	156	0	188	17	196	0	249	683	932	22	
Non-Pell Grant recipients	3,736	71	367	0	438	12	375	0	901	2,397	3,298	24	
Non-First-time entering													
Full-time	2,295	92	634	0	726	32	732	0	745	824	1,569	32	
Pell Grant recipients	1,053	31	293	0	324	31	353	0	337	392	729	32	
Non-Pell Grant recipients	1,242	61	341	0	402	32	379	0	408	432	840	33	
Part-time	5,290	117	616	0	733	14	715	0	1,980	2,577	4,557	37	
Pell Grant recipients	935	21	170	0	191	20	221	0	286	458	744	31	
Non-Pell Grant recipients	4,355	96	446	0	542	12	494	0	1,694	2,119	3,813	39	
Total Entering	15,387	411	2,496	0	2,907	19	2,848	0	4,548	7,932	12,480	30	
Pell Grant recipients	4,208	124	865	0	989	24	1,087	0	1,167	2,052	3,219	28	
Non-Pell Grant recipients	11,179	287	1,631	0	1,918	17	1,761	0	3,381	5,880	9,261	30	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

<input type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input checked="" type="radio"/>	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
 Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text" value="0.00"/> hours	<input type="text" value="1.00"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	23	27	28	0	23	49
Pell Grant recipients	21	25	26	0	27	47
Non Pell Grant recipients	24	28	29	0	20	50
Part-time	8	12	13	0	24	63
Pell Grant recipients	11	15	17	0	22	61
Non Pell Grant recipients	7	11	12	0	24	64
Non-First-time entering						
Full-time	28	31	32	0	32	36
Pell Grant recipients	28	30	31	0	32	37
Non Pell Grant recipients	29	32	32	0	33	35
Part-time	11	13	14	0	37	49
Pell Grant recipients	16	19	20	0	31	49
Non Pell Grant recipients	10	12	12	0	39	49
Total Entering						
Pell Grant recipients	19	22	24	0	28	49
Non Pell Grant recipients	13	16	17	0	30	53

[Edit Report](#)

Outcome Measures

There are no errors for the selected survey and institution.